2023-24 Texas Academic Performance Report (TAPR)

District Name: GLADEWATER ISD

District Number: 092901

2024 Special Education Determination Status:

Needs Assistance

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	School Year		Region 07		African American	Hispapie	White	American		Pacific	Two or More	Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current & Monitored)
	Teal	State			formance I	-							(Former)	Entoneu	Entoneu	DISauv	Monitorea)
Grade 3 Reading			517		ionnance i	allos by i	coteu	0.000, 00			- mane						
At Approaches Grade Level or Above	2024	74%				67%		-	*	-	60%	50%	*	67%	59%	64%	62%
	2023	76%	78%	74%		72%		-	-	-	78%	50%	*	0370	84%	68%	
At Meets Grade Level or Above	2024	48%	48%	37%	38%	30%	35%	-	*	-	60%	23%	*	39%	31%	34%	23%
	2023	50%	50%	40%	32%	33%	45%	-	-	-	22%	28%	*	40%	39%	36%	44%
At Masters Grade Level	2024	21%	18%	8%	6%	7%	9%	-	*	-	0%	5%	*	8%	9%	7%	0%
	2023	20%	18%	10%	12%	6%	12%	-	-	-	0%	28%	*	9%	13%	13%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	70%	58%	38%	56%	62%	-	*	-	60%	55%	*	58%	56%	56%	46%
	2023	73%	74%	76%	54%	78%	82%	-	-	-	78%	56%	*	72%	85%	72%	78%
At Meets Grade Level or Above	2024	42%	41%	23%	13%	19%	24%	-	*	-	40%	23%	*	24%	22%	18%	0%
	2023	45%	44%	37%	19%	33%	45%	-	-	-	33%	33%	*	39%	33%	34%	33%
At Masters Grade Level	2024	15%	14%	3%	0%	0%	6%	-	*	-	0%	5%	*	2%	6%	3%	0%
	2023	19%	17%	17%	15%	11%	19%	-	-	-	11%	28%	*	16%	18%	17%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	81%	74%	60%	61%	80%	-	-	-	91%	62%	*	75%	71%	71%	45%
	2023	77%	77%	66%	57%	74%	70%	-	*	*	60%	55%	*	68%	63%	62%	67%
At Meets Grade Level or Above	2024	51%	49%	33%	27%	17%	41%	-	-	-	27%	24%	*	33%	33%	31%	18%
	2023	48%	45%	29%	19%	26%	34%	-	*	*	40%	20%	*	33%	22%	18%	17%
At Masters Grade Level	2024	23%	20%	9%	10%	6%	10%	-	-	-	9%	5%	*	5%	16%	10%	9%
	2023	22%	18%	8%	0%	9%	10%	-	*	*	20%	5%	*	10%	5%	5%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	68%	51%	33%	50%	60%	-	-	-	45%	43%	*	51%	52%	46%	64%
	2023	71%	69%	43%	24%	48%	51%	-	*	*	40%	35%	*	48%	35%	32%	50%
At Meets Grade Level or Above	2024	46%	44%	24%	13%	11%	31%	-	-	-	27%	24%	*	25%	22%	20%	9%
	2023	48%	46%	22%	10%	17%	31%	-	*	*	20%	20%	*	28%	13%	15%	17%
At Masters Grade Level	2024	21%	19%	10%	10%	6%		-	-	-	9%	14%	*	10%	10%	9%	9%
	2023	22%	20%			9%		-	*	*		5%	*		5%		
Grade 5 Reading																	

	School	Chata	Region		African		\A/b :+ -	American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB / EL (Current &
		State			American	-		indian	Asian	Islander	Races						Monitored)
At Approaches Grade Level or Above	2024	79%			68%	95%		-	-	*	*	24%	100%		73%	73%	100%
	2023	81%		64%	45%	70%	72%	-		-	57%	46%	*	7070	55%	61%	50%
At Meets Grade Level or Above	2024	55%	49%	36%	26%	42%	39%	-	-	*		6%	50%		32%	29%	45%
	2023	57%		33%	19%	25%	42%	-	-	-	29%	27%	*	5470	30%	30%	25%
At Masters Grade Level	2024	29%		13%	11%	11%	13%	-	-	*	*	0%	0%	8%	19%	11%	9%
	2023	28%	25%	11%	10%	0%	15%	-		-	0%	19%	*	13%	7%	10%	0%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	74%	63%	47%	79%	65%	-	_	*	*	18%	83%	65%	59%	58%	82%
	2023	80%	79%	71%	66%	62%	77%	-		-	71%	59%	*	79%	58%	66%	38%
At Meets Grade Level or Above	2024	50%	46%	24%	16%	21%	28%	-	_	*	*	6%	50%	27%	19%	18%	36%
	2023	51%	48%	32%	13%	14%	49%	_		-	14%	33%	*	38%	22%	28%	13%
At Masters Grade Level	2024	19%	16%	8%	0%	0%	13%	_	_	*	*	6%	17%	6%	11%	3%	0%
	2023	21%	18%	14%	3%	5%	25%	-	_	-	0%	19%	*	18%	9%	12%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	58%	42%	37%	37%	48%	-	-	*	*	12%	50%	35%	51%	38%	36%
	2023	65%	64%	46%	25%	19%	63%	-	_	-	57%	37%	*	48%	42%	44%	13%
At Meets Grade Level or Above	2024	28%	26%	8%	5%	5%	11%	_	_	*	*	0%	0%	6%	11%	5%	9%
	2023	36%	34%	22%	3%	5%	37%	-	. <u> </u>	-	29%	26%	*	28%	13%	18%	0%
At Masters Grade Level	2024	11%	10%	2%	0%	0%	4%	-	_	*	*	0%	0%	2%	3%	0%	0%
	2023	16%	14%	12%	3%	0%	22%	-	_	-	0%	19%	*	16%	4%	8%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	76%	69%	57%	73%	76%	-	-	-	60%	39%	*	73%	63%	65%	70%
	2023	77%	77%	74%	62%	83%	75%	*	*	-	*	37%	*	74%	74%	69%	75%
At Meets Grade Level or Above	2024	57%	55%	45%	30%	45%	55%	_		-	40%	25%	*	48%	41%	42%	20%
	2023	52%	51%	55%	38%	54%	61%	*	*	-	*	32%	*	55%	54%	47%	56%
At Masters Grade Level	2024	26%	22%	15%	0%	9%	26%	-	_	-	20%	11%	*	18%	12%	14%	10%
	2023	22%	20%	17%	10%	25%	18%	*	*	-	*	11%	*	21%	9%	13%	19%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	71%	68%	61%	76%	-	_	-	*	45%	*	80%	58%	66%	70%
	2023	75%	77%	74%	48%	79%	81%	*	*	-	*	63%	*	76%	71%	72%	69%

	School Year	State	Region 07	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	36%	35%	16%	30%	46%	-	-	-	*	21%	*	42%	25%	30%	20%
	2023	40%	40%	32%	19%	33%	34%	*	*	-	*	32%	*	37%	20%	24%	25%
At Masters Grade Level	2024	14%	11%	10%	0%	4%	18%	-	-	-	*	7%	*	11%	8%	6%	10%
	2023	16%	15%	7%	0%	4%	9%	*	*	-	*	5%	*	7%	6%	5%	6%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	75%	69%	54%	68%	74%	-	*	-	*	35%	*	71%	67%	60%	69%
	2023	78%	78%	7 9 %	74%	80%	78%	-	*	-	90%	36%	*	79%	79%	75%	92%
At Meets Grade Level or Above	2024	54%	53%	46%	25%	48%	53%	-	*	-	*	17%	*	44%	52%	36%	50%
	2023	55%	53%	58%	53%	64%	57%	-	*	-	60%	23%	*	60%	55%	55%	69%
At Masters Grade Level	2024	29%	26%	21%	21%	20%	21%	-	*	-	*	13%	*	19%	24%	15%	19%
	2023	27%	25%	25%	0%	28%	28%	-	*	-	30%	0%	*	26%	21%	23%	23%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	60%	40%	23%	25%	52%	-	*	-	*	32%	*	39%	43%	36%	31%
	2023	63%	64%	47%	12%	55%	48%	-	-	-	88%	10%	*	52%	38%	41%	80%
At Meets Grade Level or Above	2024	34%	37%	17%	9%	5%	25%	-	*	-	*	23%	*	14%	23%	12%	8%
	2023	37%	39%	19%	12%	27%	16%	-	-	-	38%	5%	*	19%	21%	13%	30%
At Masters Grade Level	2024	11%	12%	4%	9%	5%	0%	-	*	-	*	14%	*	3%	7%	6%	8%
	2023	11%	11%	3%	6%	5%	2%	-	-	-	0%	0%	*	3%	3%	1%	0%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	79%	84%	76%	88%	83%	-	*	-	100%	53%	*	87%	78%	80%	80%
	2023	83%	84%	94%	84%	95%	98%	-	*	-	*	64%	-	96%	90%	94%	91%
At Meets Grade Level or Above	2024	56%	53%	52%	33%	46%	55%	-	*	-	86%	16%	*	57%	41%	47%	30%
	2023	58%	56%	59%	28%	47%	78%	-	*	-	*	27%	-	60%	56%	55%	36%
At Masters Grade Level	2024	29%	26%	23%	10%	29%	20%	-	*	-	57%	5%	*	26%	17%	21%	20%
	2023	28%	26%	27%	6%	21%	41%	-	*	-	*	0%	-	25%	31%	24%	9%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	67%	71%	43%	81%	78%	-	-	-	50%	40%	*	77%	60%	66%	91%
	2023	76%	74%	80%	55%	89%	89%	-	*	-	83%	50%	*	83%	74%	75%	92%
At Meets Grade Level or Above	2024	43%	37%	39%	19%	50%	42%	-	-	-	33%	15%	*	40%	38%	32%	36%
	2023	46%	45%	55%	26%	53%	70%	-	*	-	50%	25%	*	53%	58%	53%	62%

	School Year	State	Region 07		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024 2023	16% 17%	12% 16%			12% 16%	1% 19%	-	-	-	0% 17%	0% 0%	*	4% 12%	5% 13%	4% 8%	0% 23%
Grade 8 Science	2025	17 70	1070	12 /0	070	1070	1970				17 70	070		1270	1370	070	2370
At Approaches Grade Level or Above	2024	70%	66%	75%	52%	75%	80%	-	*	-	100%	32%	*	82%	63%	73%	80%
	2023	74%	72%	82%	66%	79%	95%	-	*	-	*	58%	-	85%	78%	79%	73%
At Meets Grade Level or Above	2024	44%	38%	48%	19%	54%	50%	-	*	-	86%	16%	*	55%	34%	45%	50%
	2023	47%	43%	45%	16%	37%	65%	-	*	-	*	0%	-	43%	48%	40%	36%
At Masters Grade Level	2024	17%	12%	9%	5%	13%	6%	-	*	-	43%	0%	*	12%	5%	7%	10%
	2023	17%	14%	4%	0%	0%	9%	-	*	-	*	0%	-	3%	8%	4%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	55%	58%	33%	63%	61%	-	*	-	86%	37%	*	64%	46%	52%	60%
	2023	62%	60%	69%	47%	79%	80%	-	*	-	*	17%	-	74%	60%	64%	55%
At Meets Grade Level or Above	2024	33%	27%	20%	14%	17%	20%	-	*	-	43%	11%	*	21%	17%	17%	0%
	2023	33%	29%	22%	9%	21%	31%	-	*	-	*	0%	-	21%	25%	22%	27%
At Masters Grade Level	2024	17%	12%	5%	0%	4%	8%	-	*	-	0%	0%	*	4%	7%	3%	0%
	2023	16%	13%	7%	3%	5%	11%	-	*	-	*	0%	-	6%	10%	7%	9%
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	70%	78%	61%	82%	86%	-	*	-	67%	47%	*	81%	72%	77%	80%
	2023	72%	73%	73%	69%	73%	74%	*	*	-	75%	36%	*	76%	68%	72%	56%
At Meets Grade Level or Above	2024	52%	50%	55%	28%	43%	71%	-	*	-	50%	29%	*	57%	49%	49%	27%
	2023	52%	51%	45%	35%	48%	47%	*	*	-	50%	27%	*	47%	39%	40%	25%
At Masters Grade Level	2024	16%	13%	12%	3%	0%	21%	-	*	-	17%	0%	*	11%	13%	9%	0%
	2023	13%	11%	4%	4%	3%	4%	*	*	-	13%	9%	*	4%	5%	4%	0%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	74%	82%	80%	76%	86%	-	*	-	86%	50%	*	87%	70%	78%	54%
	2023	74%	75%	82%	76%	71%	88%	*	-	*	83%	65%	*	83%	76%	78%	58%
At Meets Grade Level or Above	2024	58%	56%	57%	50%	62%	57%	-	*	-	57%	10%	*	65%	37%	52%	38%
	2023	54%	54%	54%	40%	43%	63%	*	-	*	67%	18%	*	55%	53%	47%	8%

	School Year	State	Region 07		African American	-		American Indian		Pacific Islander			Ed	Continu- ously Enrolled	ously		EB / EL (Current & Monitored)
At Masters Grade Level	2024	9%	6%			3%	2%	-	*	-	0%	0%	*	3%		1%	0%
	2023	9%	8%	4%	4%	0%	5%	*	-	*	0%	6%	*	4%	3%	3%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%				83%		-	*	-	60%	35%	*	0170		74%	85%
	2023	79%	76%	83%	67%	96%	84%	-	*	*	71%	73%	*	87%	75%	82%	100%
At Meets Grade Level or Above	2024	43%	36%	38%	16%	50%	45%	-	*	-	20%	6%	*	45%	24%	33%	46%
	2023	43%	38%	46%	33%	42%	51%	-	*	*	43%	18%	*	49%	39%	46%	33%
At Masters Grade Level	2024	24%	19%	15%	0%	13%	20%	-	*	-	20%	6%	*	18%	10%	11%	23%
	2023	23%	19%	18%	8%	15%	22%	-	*	*	29%	0%	*	22%	11%	18%	25%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	90%	94%	93%	91%	96%	-	*	-	83%	92%	-	96%	90%	93%	73%
	2023	88%	89%	95%	90%	96%	97%	-	*	*	88%	92%	*	97%	89%	96%	100%
At Meets Grade Level or Above	2024	56%	49%	40%	17%	32%	54%	-	*	-	33%	8%	-	41%	38%	35%	36%
	2023	56%	54%	59%	45%	59%	64%	-	*	*	38%	8%	*	62%	53%	55%	45%
At Masters Grade Level	2024	19%	13%	5%	0%	0%	11%	-	*	-	0%	0%	-	4%	8%	6%	0%
	2023	21%	17%	12%	10%	22%	8%	-	*	*	13%	0%	*	18%	0%	10%	9%
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	95%	97%	94%	100%	97%	-	-	-	*	94%	*	98%	95%	98%	100%
	2023	94%	94%	96%	96%	100%	95%	-	-	-	*	94%	-	98%	90%	95%	100%
At Meets Grade Level or Above	2024	69%	65%	62%	44%	48%	72%	-	-	-	*	25%	*	64%	53%	60%	13%
	2023	70%	67%	74%	65%	68%	83%	-	-	-	*	53%	-	76%	67%	68%	20%
At Masters Grade Level	2024	37%	31%	31%	17%	24%	38%	-	-	-	*	6%	*	33%	21%	26%	0%
	2023	38%	31%	39%	30%	32%	47%	-	-	-	*	18%	-	39%	38%	30%	20%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	91%	100%	-	*	100%	-	-	-	-	-	-	100%	*	100%	-
	2023	90%	92%	80%	*	-	*	-	-	-	*	-	-	-	80%	80%	-
At Meets Grade Level or Above	2024	59%	59%	82%	-	*	89%	-	-	-	-	-	-	80%	*	100%	-
	2023	61%	59%	40%	*	-	*	-	-	-	*	-	-	-	40%	40%	-

	School Year	State	Region 07		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024 2023	12% 12%	6% 5%			*	22% *	-	-	-	-	-	-	10%	* 0%	0% 0%	-
All Grades All Subjects	2025	12 /0	570	0 /0											0 /0	0 /0	
At Approaches Grade Level or Above	2024	75%	73%	71%	58%	71%	75%	-	100%	*	72%	44%	76%	74%	65%	67%	68%
	2023	76%	76%	74%	59%	75%	79%	*	82%	60%	75%	50%	78%	76%	68%	70%	71%
At Meets Grade Level or Above	2024	48%	45%	38%	23%	35%	44%	-	72%	*	43%	17%	29%	41%	32%	33%	26%
	2023	49%	47%	42%	25%	39%	50%	*	65%	20%	38%	24%	33%	45%	37%	37%	33%
At Masters Grade Level	2024	20%	16%	11%	5%	8%	13%	-	28%	*	13%	5%	4%	11%	10%	8%	6%
	2023	20%	17%	13%	6%	11%	17%	*	18%	0%	9%	10%	14%	14%	10%	11%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	75%	75%	64%	76%	78%	-	100%	*	81%	45%	94%	77%	69%	71%	70%
	2023	77%	77%	76%	67%	77%	79%	*	83%	*	77%	48%	76%	77%	73%	72%	70%
At Meets Grade Level or Above	2024	54%	52%	45%	31%	43%	51%	-	100%	*	50%	20%	44%	48%	40%	40%	32%
	2023	53%	52%	47%	32%	44%	53%	*	67%	*	46%	25%	24%	48%	43%	41%	36%
At Masters Grade Level	2024	22%	18%	13%	7%	10%	16%	-	43%	*	15%	6%	6%	12%	14%	11%	8%
	2023	20%	18%	13%	6%	11%	16%	*	50%	*	10%	10%	0%	13%	12%	12%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	70%	63%	48%	64%	70%	-	100%	*	57%	39%	67%	66%	59%	59%	66%
	2023	75%	74%	69%	50%	73%	75%	*	83%	*	75%	48%	87%	72%	62%	64%	74%
At Meets Grade Level or Above	2024	43%	40%	30%	15%	28%	36%	-	50%	*	33%	18%	22%	33%	25%	25%	22%
	2023	45%	43%	35%	19%	31%	43%	*	67%	*	35%	24%	40%	39%	29%	31%	31%
At Masters Grade Level	2024	17%	15%	8%	3%	6%	11%	-	33%	*	11%	7%	6%	8%	9%	6%	7%
	2023	19%	16%	12%	5%	9%	16%	*	0%	*	10%	9%	20%	13%	9%	10%	11%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	73%	73%	66%	69%	77%	-	*	*	81%	41%	57%	76%	69%	70%	63%
	2023	77%	76%	73%	56%	67%	84%	-	*	*	68%	56%	*	76%	68%	72%	67%
At Meets Grade Level or Above	2024	43%	39%	34%	14%	32%	41%	-	*	*	50%	8%	14%	38%	28%	30%	31%
	2023	47%	44%	41%	18%	36%	55%	-	*	*	32%	15%	*	44%	37%	36%	30%

	School Year	State	Region 07		African American	Hispanic	White	American Indian		Pacific	Two or More Baces	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%	12%		1%	5%	7%	-	*	*	19%	0%	0%		5%	5%	
	2023	18%	15%		4%	9%	13%	_	*	*		10%	*		4%	7%	
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	76%	62%	80%	78%	-	*	-	88%	63%	*	82%	62%	71%	78%
	2023	78%	77%	82%	67%	90%	88%	-	*	-	75%	62%	-	87%	70%	79%	69%
At Meets Grade Level or Above	2024	51%	46%	39%	28%	31%	45%	-	*	-	50%	17%	*	43%	28%	35%	6%
	2023	52%	48%	48%	33%	46%	58%	-	*	-	13%	31%	-	51%	39%	44%	25%
At Masters Grade Level	2024	27%	22%	17%	8%	13%	23%	-	*	-	0%	3%	*	19%	12%	13%	0%
	2023	27%	22%	23%	15%	20%	30%	-	*	-	0%	10%	-	24%	20%	18%	13%
			ST	AAR Per	formance I	Rates by B	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	33%	21%	13%	15%	21%	-	*	-	40%	18%	*	22%	19%	16%	0%
	2023	37%	36%	26%	20%	22%	29%	-	-	-	22%	28%	*	26%	24%	24%	22%
Reading and Mathematics Including EOC	2024	35%	33%	21%	13%	15%	21%	-	*	-	40%	18%	*	22%	19%	16%	0%
	2023	37%	36%	26%	20%	22%	29%	-	-	-	22%	28%	*	26%	24%	24%	22%
Reading Including EOC	2024	48%	48%	37%	38%	30%	35%	-	*	-	60%	23%	*	39%	31%	34%	23%
	2023	50%	50%	40%	32%	33%	45%	-	-	-	22%	28%	*	40%	39%	36%	44%
Math Including EOC	2024	42%	41%	23%	13%	19%	24%	-	*	-	40%	23%	*	24%	22%	18%	0%
	2023	45%	44%	37%	19%	33%	45%	-	-	-	33%	33%	*	39%	33%	34%	33%
4th Graders																	
Reading and Mathematics	2024	38%	36%	17%	13%	6%	21%	-	-	-	18%	19%	*	17%	16%	14%	9%
	2023	38%	35%	20%	10%	17%	27%	-	*	*	20%	15%	*	27%	10%	12%	17%
Reading and Mathematics Including EOC	2024	38%	36%	17%	13%	6%	21%	-	-	-	18%	19%	*	17%	16%	14%	9%
	2023	38%	35%	20%	10%	17%	27%	-	*	*	20%	15%	*	27%	10%	12%	17%
Reading Including EOC	2024	51%	49%	33%	27%	17%	41%	-	-	-	27%	24%	*	33%	33%	31%	18%
	2023	48%	45%	29%	19%	26%	34%	-	*	*	40%	20%	*	33%	22%	18%	17%
Math Including EOC	2024	46%	44%	24%	13%	11%	31%	-	-	-	27%	24%	*	25%	22%	20%	9%
	2023	48%	46%	22%	10%	17%	31%	-	*	*	20%	20%	*	28%	13%	15%	17%
5th Graders																	
Reading and Mathematics	2024	42%	36%	20%	16%	11%	26%	-	-	*	*	6%	33%	22%	19%	15%	18%
	2023	43%	39%	23%	10%	10%	35%	-	-	-	0%	23%	*	25%	18%	19%	13%

	School		Region		African			American		Pacific		Special Ed	Ed	ously	Non- Continu- ously	Econ	EB/EL (Current &
	Year	State			American	-		Indian	Asian	Islander	Races						Monitored)
Reading and Mathematics Including EOC	2024	42%	36%	20%	16%	11%	26%	-	_	*	*	6%	33%	22%	19%	15%	18%
	2023	43%	39%	23%	10%	10%	35%	-		-	0%	23%	*	25%	18%	19%	13%
Reading Including EOC	2024	55%	49%	36%	26%	42%	39%	-		*	*	6%	50%	39%	32%	29%	45%
	2023	57%	53%	33%	19%	25%	42%	-		-	29%	27%	*	34%	30%	30%	25%
Math Including EOC	2024	51%	46%	24%	16%	21%	28%	-		*	*	6%	50%	27%	19%	18%	36%
	2023	51%	48%	32%	13%	14%	49%	-		-	14%	33%	*	38%	22%	28%	13%
6th Graders																	
Reading and Mathematics	2024	36%	33%	34%	16%	27%	45%	-	_	-	*	21%	*	39%	26%	30%	20%
	2023	35%	34%	28%	19%	29%	31%	*	*	-	*	26%	*	32%	20%	20%	25%
Reading and Mathematics Including EOC	2024	36%	33%	34%	16%	27%	45%	-	-	-	*	21%	*	39%	26%	30%	20%
	2023	35%	34%	28%	19%	29%	31%	*	*	-	*	26%	*	32%	20%	20%	25%
Reading Including EOC	2024	57%	55%	45%	30%	45%	55%	-	_	_	40%	25%	*	48%	41%	42%	20%
5 5	2023	52%	51%		38%	54%		*	*	-	*	32%	*			47%	56%
Math Including EOC	2024	40%	37%	35%	16%	30%	46%	-	. <u> </u>	-	*	21%	*	42%	25%	30%	20%
	2023	40%			19%	33%		*	*	-	*		*			24%	25%
7th Graders																	
Reading and Mathematics	2024	35%	34%	23%	13%	20%	28%	-	*	-	*	17%	*	19%	30%	12%	19%
	2023	37%		27%	11%	32%		_	*	_	50%	5%	*			22%	38%
Reading and Mathematics Including EOC	2024	36%			13%	20%		-	*	-	*	17%	*			12%	19%
<u> </u>	2023	38%	36%	27%	11%	32%	24%	-	*	-	50%	5%	*	29%	22%	22%	38%
Reading Including EOC	2024	54%	53%	46%	25%	48%	53%	-	*	_	*	17%	*	44%	52%	36%	50%
5 5	2023	55%	53%	58%	53%	64%	57%	-	*	_	60%	23%	*	60%	55%	55%	69%
Math Including EOC	2024	40%		25%	13%	20%	33%	-	*	_	*	26%	*	23%		15%	19%
3	2023	43%			11%	36%		_	*	-	50%	5%	*			24%	46%
8th Graders																	
Reading and Mathematics	2024	28%	27%	26%	16%	24%	30%	_	_	_	20%	11%	*	27%	23%	21%	0%
	2023	31%		31%	3%	13%			*	_	*	9%	_	22%		26%	10%
Reading and Mathematics Including EOC	2024	41%			15%	33%		-	*	-	43%	11%	*			31%	20%
	2023	44%	42%	40%	9%	26%	61%	-	*	-	*	9%	-	35%	49%	36%	18%
Reading Including EOC	2024	57%		52%	33%	46%		-	*	-	86%	16%	*			47%	30%
, , , , , , , , , , , , , , , , , , ,	2023	58%	57%	59%	28%	47%		-	*	-	*	27%	-	60%		55%	36%

	School Year	State	Region 07		African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Math Including EOC	2024	49%	44%	43%	20%	50%	47%	-	*	-	57%	11%	*	47%	35%	41%	40%
	2023	51%	50%	56%	30%	53%	73%	-	*	-	*	25%	-	53%	60%	54%	55%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	33%	24%	14%	17%	29%	-	*	*	31%	16%	13%	24%	22%	18%	12%
	2023	37%	36%	26%	12%	21%	32%	*	60%	*	26%	18%	21%	27%	23%	21%	22%
Reading and Mathematics Including EOC	2024	38%	35%	25%	14%	19%	30%	-	*	*	34%	16%	13%	26%	22%	20%	14%
	2023	39%	37%	27%	13%	23%	34%	*	60%	*	26%	18%	21%	29%	24%	22%	23%
Reading Including EOC	2024	54%	51%	42%	29%	39%	47%	-	*	*	49%	19%	38%	43%	38%	37%	32%
	2023	53%	52%	46%	30%	43%	53%	*	80%	*	42%	26%	21%	47%	42%	40%	43%
Math Including EOC	2024	45%	42%	29%	15%	26%	35%	-	*	*	39%	19%	24%	31%	25%	24%	20%
	2023	47%	45%	35%	18%	31%	43%	*	60%	*	34%	25%	36%	38%	29%	30%	32%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	Region07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2024	67%	64%	54%	53%	44%	56%	-	-	-	55%	50%	*	54%	53%	53%	20%
	2023	55%	51%	53%	45%	40%	61%	-	*	*	*	53%	*	56%	48%	49%	27%
Grade 4 Mathematics	2024	60%	57%	34%	32%	26%	36%	-	-	-	40%	31%	*	37%	29%	30%	25%
	2023	63%	59%	36%	33%	36%	40%	-	*	*	*	32%	*	40%	29%	30%	32%
Grade 5 ELA/Reading	2024	70%	65%	70%	66%	79%	67%	-	-	*	*	41%	75%	69%	72%	67%	86%
	2023	65%	63%	48%	38%	33%	56%	-	-	-	50%	54%	*	51%	43%	47%	19%
Grade 5 Mathematics	2024	65%	60%	60%	50%	66%	61%	-	-	*	*	44%	83%	57%	64%	55%	77%
	2023	71%	68%	71%	63%	76%	72%	-	-	-	93%	84%	*	75%	65%	71%	63%
Grade 6 ELA/Reading	2024	61%	61%	67%	44%	73%	77%	-	-	-	60%	45%	*	70%	62%	62%	70%
	2023	51%	52%	63%	63%	67%	63%	*	-	-	*	36%	*	66%	57%	61%	75%
Grade 6 Mathematics	2024	48%	48%	62%	54%	54%	69%	-	-	-	*	39%	*	61%	64%	61%	70%
	2023	54%	54%	50%	66%	31%	50%	*	-	-	*	75%	*	52%	45%	49%	44%
Grade 7 ELA/Reading	2024	66%	65%	60%	43%	70%	60%	-	*	-	*	36%	*	59%	63%	55%	75%
-	2023	71%	70%	74%	81%	80%	70%	-	*	-	71%	45%	*	79%	64%	74%	85%
Grade 7 Mathematics	2024	49%	50%	38%	29%	30%	42%	-	*	-	*	33%	*	33%	47%	31%	31%
	2023	56%	57%	38%	34%	45%	33%	-	-	-	60%	17%	*	44%	26%	34%	40%
Grade 8 ELA/Reading	2024	69%	66%	61%	53%	50%	64%	-	*	-	86%	44%	*	59%	64%	58%	50%
-	2023	63%	61%	69%	55%	63%	79%	-	*	-	*	59%	-	68%	69%	72%	64%
Grade 8 Mathematics	2024	66%	65%	63%	60%	77%	62%	-	-	-	33%	58%	*	62%	66%	66%	59%
	2023	74%	74%	83%	68%	87%	88%	-	*	-	90%	64%	*	82%	85%	82%	96%
End of Course English I	2024	64%	62%	57%	40%	48%	71%	-	*	-	*	29%	-	55%	63%	58%	44%
-	2023	57%	56%	40%	38%	31%	43%	-	*	-	57%	30%	*	41%	36%	39%	33%
End of Course English II	2024	69%	68%	81%	76%	90%	77%	-	*	-	83%	86%	*	86%	67%	76%	78%
5	2023	74%	76%	83%	80%	68%	90%	-	-	-	83%	71%	*	81%	90%	78%	65%
End of Course Algebra I	2024	72%	64%	61%	50%	62%	67%	-	*	-	58%	25%	-	62%	58%	59%	55%
-	2023	76%	70%	79%	76%	71%	80%	-	*	-	93%	70%	*	77%	83%	83%	61%
All Grades Both Subjects	2024	64%	61%	59%	49%	60%	62%	-	59%	*	61%	42%	68%	59%	59%	56%	58%
	2023	64%	63%	61%	57%	56%	64%	*	70%	*	71%	54%	55%	63%	57%	60%	56%
All Grades ELA/Reading	2024	67%	64%	63%	52%	65%	67%	-	67%	*	71%	44%	79%	64%	63%	60%	62%
J	2023	63%	62%	62%	56%	56%	67%	*	60%	*	64%	50%	50%	64%	58%	61%	56%
All Grades Mathematics	2024	60%	57%	53%	46%	54%	56%	-	50%	*	50%	39%	57%	53%	54%	51%	52%
	2023	66%	64%	60%	58%	56%	61%	*	80%	*	81%	58%	60%	63%	55%	59%	56%
				9	School Pro	gress - A	ccelera	ated Learni	ng by	Grade an	d Subje	ct					
Grade 4 ELA/Reading	2024	38%	36%	38%	18%	33%	54%	-	-	-	*	43%	-	38%	36%	36%	*
5	2023	33%	33%	43%	22%	40%	56%	-	-	*	*	50%	-	44%	40%	44%	*
Grade 4 Mathematics	2024	26%	24%	6%	8%	0%	9%	-	-	-	*	0%	*	5%	10%	8%	*
	2023	27%	24%	12%	0%	17%	21%	-	-	*	*	10%	-	19%	0%	7%	*

	School Year	State	Region07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	32%	52%	43%	80%	43%	-	-	*	*	18%	*	59%	42%	54%	*
	2023	37%	33%	27%	21%	17%	33%	-	-	-	*	29%	-	26%	28%	30%	*
Grade 5 Mathematics	2024	41%	37%	34%	17%	60%	36%	-	-	*	*	7%	*	31%	38%	33%	60%
	2023	48%	46%	47%	53%	33%	48%	-	-	-	60%	42%	*	52%	42%	44%	0%
Grade 6 ELA/Reading	2024	24%	24%	38%	38%	40%	38%	-	-	-	*	6%	*	41%	33%	34%	*
	2023	26%	28%	30%	27%	*	38%	-	-	-	-	0%	*	36%	13%	30%	*
Grade 6 Mathematics	2024	27%	25%	35%	42%	44%	25%	-	-	-	-	9%	-	53%	20%	33%	57%
	2023	35%	36%	23%	20%	0%	31%	*	-	-	*	22%	*	26%	14%	24%	0%
Grade 7 ELA/Reading	2024	23%	25%	14%	0%	0%	21%	-	-	-	*	7%	*	21%	0%	12%	20%
	2023	39%	41%	45%	50%	57%	41%	-	-	-	*	13%	-	52%	22%	43%	*
Grade 7 Mathematics	2024	14%	15%	0%	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
	2023	22%	23%	9%	0%	14%	13%	-	-	-	*	0%	-	10%	9%	10%	*
Grade 8 ELA/Reading	2024	34%	33%	39%	*	*	38%	-	-	-	-	30%	-	50%	27%	38%	*
	2023	39%	41%	58%	43%	*	*	-	-	-	*	*	-	80%	43%	64%	*
Grade 8 Mathematics	2024	44%	40%	41%	27%	50%	46%	-	-	-	-	35%	-	42%	39%	40%	*
	2023	49%	47%	54%	29%	86%	60%	-	-	-	*	17%	-	61%	43%	52%	80%
End of Course English I	2024	20%	18%	43%	*	*	*	-	-	-	-	20%	-	*	*	40%	*
	2023	26%	25%	14%	-	*	*	-	-	-	*	*	-	20%	*	0%	-
End of Course English II	2024	29%	28%	53%	*	33%	67%	-	-	-	*	60%	-	58%	40%	46%	*
	2023	41%	45%	58%	67%	36%	71%	-	-	-	*	50%	-	54%	67%	52%	43%
End of Course Algebra I	2024	55%	43%	26%	30%	*	17%	-	-	-	*	0%	-	20%	33%	29%	*
	2023	58%	52%	56%	*	*	50%	-	-	-	*	50%	-	64%	40%	64%	*
All Grades Both Subjects	2024	32%	30%	32%	24%	39%	34%	-	-	*	47%	17%	67%	34%	28%	31%	42%
	2023	38%	37%	37%	31%	34%	42%	*	-	*	42%	26%	*	41%	30%	36%	34%
All Grades ELA/Reading	2024	30%	28%	38%	28%	42%	40%	-	-	*	70%	23%	*	42%	31%	36%	45%
-	2023	35%	36%	40%	35%	35%	46%	-	-	*	33%	29%	*	43%	33%	40%	36%
All Grades Mathematics	2024	35%	32%	26%	21%	37%	28%	-	-	*	0%	11%	*	26%	27%	27%	39%
	2023	40%	39%	34%	28%	33%	38%	*	-	*	50%	24%	*	38%	28%	33%	32%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GLADEWATER ISD (092901) - GREGG COUNTY

	School Year	State	Region 07	District	Total Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
								-	_	rmance Lev								
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	73%	71%	-	-	-	-	-	-	69%	64%	81%	-	60%	70%	67%	93%
	2023	76%	76%	74%	-	-	-	-	-	-	70%	66%	76%	*	50%	74%	69%	96%
At Meets Grade Level or Above	2024	48%	45%	38%	-	-	-	-	-	-	26%	23%	34%	-	0%	38%	26%	67%
	2023	49%	47%	42%	-	-	-	-	-	-	30%	30%	31%	*	17%	42%	29%	80%
At Masters Grade Level	2024	20%	16%	11%	-	-	-	-	-	-	5%	7%	2%	-	0%	11%	5%	29%
	2023	20%	17%	13%	-	-	-	-	-	-	8%	8%	8%	*	0%	13%	8%	26%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	75%	75%	-	-	-	-	-	-	70%	70%	71%	-	*	75%	69%	95%
	2023	77%	77%	76%	-	-	-	-	-	-	69%	74%	63%	-	*	76%	68%	100%
At Meets Grade Level or Above	2024	54%	52%	45%	-	-	-	-	-	-	32%	32%	32%	-	*	46%	32%	89%
	2023	53%	52%	47%	-	-	-	-	-	-	33%	34%	33%	-	*	47%	33%	90%
At Masters Grade Level	2024	22%	18%	13%	-	-	-	-	-	-	7%	10%	0%	-	*	13%	7%	32%
	2023	20%	18%	13%	-	-	-	-	-	-	6%	6%	5%	-	*	13%	5%	30%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	70%	63%	-	-	-	-	-	-	68%	64%	91%	-	*	63%	65%	90%
	2023	75%	74%	69%	-	-	-	-	-	-	74%	68%	84%	*	*	68%	72%	92%
At Meets Grade Level or Above	2024	43%	40%	30%	-	-	-	-	-	-	21%	17%	45%	-	*	31%	21%	60%
	2023	45%	43%	35%	-	-	-	-	-	-	29%	32%	24%	*	*	36%	28%	69%
At Masters Grade Level	2024	17%	15%	8%	-	-	-	-	-	-	6%	6%	9%	-	*	8%	6%	20%
	2023	19%	16%	12%	-	-	-	-	-	-	11%	11%	12%	*	*	12%	11%	15%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	73%	73%	-	-	-	-	-	-	63%	53%	82%	-	*	74%	61%	100%
	2023	77%	76%	73%	-	-	-	-	-	-	68%	47%	100%	-	*	73%	66%	100%
At Meets Grade Level or Above	2024	43%	39%	34%	-	-	-	-	-	-	33%	26%	45%	-	*	35%	29%	38%
	2023	47%	44%	41%	-	-	-	-	-	-	29%	18%	45%	-	*	41%	28%	82%
At Masters Grade Level	2024	16%	12%	6%	-	-	-	-	-	-	0%	0%	0%	-	*	6%	0%	25%
	2023	18%	15%	10%	-	-	-	-	-	-	4%	0%	9%	-	*	9%	3%	36%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	76%	-	-	-	-	-	-	76%	56%	100%	-	*	76%	76%	88%
	2023	78%	77%	82%	-	-	-	-	-	-	64%	44%	100%	-	*	83%	67%	83%
At Meets Grade Level or Above	2024	51%	46%	39%	-	-	-	-	-	-	6%	0%	13%	-	*	42%	6%	50%
	2023	52%	48%	48%	-	-	-	-	-	-	21%	22%	20%	-	*	49%	20%	67%
At Masters Grade Level	2024	27%	22%	17%	-	-	-	-	-	-	0%	0%	0%	-	*	18%	0%	38%
	2023	27%	22%	23%	_	-	_	_	-	_	14%	11%	20%	-	*	24%	13%	17%

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GLADEWATER ISD (092901) - GREGG COUNTY

	School Year	State	Region 07		Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	61%	59%	-	-	-	-	-	-	57%	56%	59%	-	*	58%	57%	83%
	2023	64%	63%	61%	-	-	-	-	-	-	53%	51%	55%	-	*	62%	54%	67%
All Grades ELA/Reading	2024	67%	64%	63%	-	-	-	-	-	-	60%	59%	63%	-	*	63%	61%	84%
	2023	63%	62%	62%	-	-	_	-	_	-	53%	46%	62%	-	*	63%	53%	65%
All Grades Mathematics	2024	60%	57%	53%	-	-	_	-	_	-	52%	53%	50%	-	*	53%	52%	80%
	2023	66%	64%	60%	-	-	_	-	_	-	52%	55%	46%	-	*	61%	54%	69%
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2024	32%	30%	32%	-	-	-	-	-	-	42%	42%	43%	-	*	30%	42%	*
	2023	38%	37%	37%	-	-	-	-	-	-	32%	36%	25%	-	*	37%	33%	*
All Grades ELA/Reading	2024	30%	28%	38%	-	-	-	-	-	-	43%	40%	50%	-	*	37%	45%	-
	2023	35%	36%	40%	-	-	-	-	-	-	36%	45%	27%	-	-	40%	36%	-
All Grades Mathematics	2024	35%	32%	26%	-	-	-	-	-	-	41%	43%	*	-	*	24%	39%	*
	2023	40%	39%	34%	-	-	-	-	-	-	25%	27%	20%	-	*	34%	28%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 07		African American	-		American Indian Participat		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2024		Grades)									
All Tests																
Assessment Participant	99%	98%	99%	99%	100%	99%	-	100%	*	96%	100%	98%	100%	99%	99%	100%
Included in Accountability	92%	91%	90%	95%	89%	90%	-	100%	*	89%	87%	74%	97%	81%	92%	88%
Not Included in Accountability: Mobile	4%	6%	7%	4%	7%	8%	-	0%	*	7%	7%	25%	3%	15%	6%	5%
Not Included in Accountability: Other Exclusions	2%	1%	2%	1%	4%	1%	-	0%	*	0%	6%	0%	1%	3%	1%	7%
Not Tested	1%	2%	1%	1%	0%	1%	-	0%	*	4%	0%	2%	0%	1%	1%	0%
Absent	1%	1%	1%	1%	0%	1%	-	0%	*	4%	0%	2%	0%	1%	1%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	99%	100%	99%	99%	-	100%	*	98%	99%	96%	100%	98%	99%	100%
Included in Accountability	91%	90%	90%	95%	87%	90%	-	100%	*	91%	88%	72%	96%	81%	92%	84%
Not Included in Accountability: Mobile	4%	6%	7%	4%	6%	8%	-	0%	*	7%	6%	24%	3%	14%	6%	5%
Not Included in Accountability: Other Exclusions	4%	2%	2%	1%	6%	1%	-	0%	*	0%	6%	0%	1%	4%	1%	11%
Not Tested	1%	2%	1%	0%	1%	1%	-	0%	*	2%	1%	4%	0%	2%	1%	0%
Absent	1%	1%	1%	0%	1%	1%	-	0%	*	2%	1%	4%	0%	2%	1%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	99%	99%	100%	100%	-	100%	*	94%	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	91%	91%	94%	91%	91%	-	100%	*	88%	90%	75%	97%	82%	93%	90%
Not Included in Accountability: Mobile	5%	6%	7%	4%	6%	8%	-	0%	*	6%	6%	25%	2%	14%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	2%	1%	-	0%	*	0%	4%	0%	0%	3%	0%	4%
Not Tested	1%	2%	1%	1%	0%	0%	-	0%	*	6%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	1%	1%	0%	0%	-	0%	*	6%	0%	0%	0%	1%	1%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	99%	100%	100%	99%	-	*	*	95%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	91%	89%	95%	89%	87%	-	*	*	84%	82%	70%	96%	79%	91%	91%
Not Included in Accountability: Mobile	4%	7%	9%	4%	10%	9%	-	*	*	11%	8%	30%	3%	17%	8%	6%
Not Included in Accountability: Other Exclusions	1%	1%	2%	1%	1%	3%	-	*	*	0%	10%	0%	0%	4%	1%	3%
Not Tested	1%	2%	1%	0%	0%	1%	-	*	*	5%	0%	0%	0%	1%	0%	0%

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	0%	0%	1%	-	*	*	5%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	100%	100%	100%	99%	-	*	-	100%	100%	*	99%	100%	100%	100%
Included in Accountability	94%	91%	91%	95%	90%	90%	-	*	-	89%	81%	*	98%	76%	92%	90%
Not Included in Accountability: Mobile	4%	6%	7%	5%	8%	7%	-	*	-	11%	12%	*	1%	19%	7%	5%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	2%	-	*	-	0%	7%	*	0%	5%	1%	5%
Not Tested	1%	2%	0%	0%	0%	1%	-	*	-	0%	0%	*	1%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	1%	-	*	-	0%	0%	*	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	82%	100%	-	*	100%	-	-	-	-	-	-	100%	*	100%	-
					2023 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	98%	100%	99%	100%	100%	*	100%	100%	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	91%	93%	92%	92%	95%	*	81%	100%	92%	91%	95%	97%	86%	95%	91%
Not Included in Accountability: Mobile	4%	6%	5%	7%	6%	4%	*	19%	0%	7%	3%	5%	2%	12%	3%	4%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	2%	1%	*	0%	0%	1%	5%	0%	1%	2%	1%	5%
Not Tested	1%	2%	0%	1%	0%	0%	*	0%	0%	0%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	*	0%	0%	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	100%	99%	*	100%	*	100%	98%	100%	100%	99%	99%	100%
Included in Accountability	92%	91%	93%	90%	91%	95%	*	86%	*	91%	90%	94%	97%	84%	94%	90%
Not Included in Accountability: Mobile	4%	6%	5%	9%	5%	4%	*	14%	*	7%	3%	6%	1%	12%	4%	4%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	3%	1%	*	0%	*	2%	6%	0%	1%	2%	2%	6%
Not Tested	1%	1%	1%	1%	0%	1%	*	0%	*	0%	2%	0%	0%	1%	1%	0%
Absent	1%	1%	1%	1%	0%	1%	*	0%	*	0%	2%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	99%	100%	100%	*	100%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	93%	92%	92%	94%	*	86%	*	94%	91%	94%	98%	85%	95%	92%

	State	Region 07	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	6%	8%	6%	5%	*	14%	*	4%	4%	6%	1%	13%	4%	5%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	2%	1%	*	0%	*	2%	4%	0%	1%	2%	1%	3%
Not Tested	1%	2%	0%	1%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	*	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	94%	94%	92%	95%	-	*	*	90%	91%	*	97%	87%	95%	88%
Not Included in Accountability: Mobile	4%	6%	5%	4%	5%	4%	-	*	*	10%	2%	*	2%	9%	3%	6%
Not Included in Accountability: Other Exclusions	1%	0%	2%	1%	3%	2%	-	*	*	0%	7%	*	0%	4%	2%	6%
Not Tested	1%	2%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	*	-	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	95%	96%	93%	97%	-	*	-	89%	91%	-	96%	92%	96%	94%
Not Included in Accountability: Mobile	4%	7%	4%	4%	7%	3%	-	*	-	11%	6%	-	3%	8%	3%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	1%	-	*	-	0%	3%	-	1%	0%	1%	0%
Not Tested	1%	2%	0%	0%	0%	0%	-	*	-	0%	0%	-	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	*	-	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	84%	100%	*	-	*	-	-	-	*	-	-	-	100%	100%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) GLADEWATER ISD (092901) - GREGG COUNTY

		Region		African			American		Pacific	Two or More	Special	Econ	
	State	07	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	94.9%		94.1%	95.1%	93.7%		92.3%	*	91.7%	92.9%		95.9%
2021-22	92.2%	93.9%	92.5%	92.3%	93.8%	92.3%	*	94.4%	-	90.1%	91.1%	92.1%	95.4%
Chronic Absenteeism													
2022-23	20.3%	14.2%	19.8%	20.1%	13.1%	20.4%	*	45.5%	*	29.7%	25.2%	20.6%	9.5%
2021-22	25.7%	19.2%	28. 7%	28.4%	19.4%	30.6%	*	12.5%	-	37.1%	36.2%	29.8%	8.0%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	0.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.4%	1.1%	2.0%	0.0%	1.4%	-	*	-	0.0%	2.4%	1.5%	0.0%
Annual Dropout Rate (Gr 9-12))											
2022-23	2.0%	1.6%	1.7%	4.3%	1.0%	0.8%	*	*	*	2.8%	4.2%	1.4%	3.4%
2021-22	2.2%	1.2%	1.7%	0.9%	1.1%	2.1%	*	*	-	3.2%	1.3%	2.2%	4.2%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	91.6%	86.8%	90.5%	100.0%	79.6%	*	*	-	90.9%	75.0%	86.2%	*
Received TxCHSE	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Continued HS	3.1%	3.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Dropped Out	6.3%	4.3%	13.2%	9.5%	0.0%	20.4%	*	*	-	9.1%	25.0%	13.8%	*
Graduates and TxCHSE	90.6%	92.0%	86.8%	90.5%	100.0%	79.6%	*	*	-	90.9%	75.0%	86.2%	*
Graduates, TxCHSE, and Continuers	93.7%	95.7%	86.8%	90.5%	100.0%	79.6%	*	*	-	90.9%	75.0%	86.2%	*
Class of 2022													
Graduated	89.7%	91.8%	90.6%	84.0%	92.0%	92.2%	*	-	-	*	92.3%	90.4%	83.3%
Received TxCHSE	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	3.5%	3.6%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.4%	4.2%	9.4%	16.0%	8.0%	7.8%	*	-	-	*	7.7%	9.6%	16.7%
Graduates and TxCHSE	90.0%	92.2%	90.6%	84.0%	92.0%	92.2%	*	-	-	*	92.3%	90.4%	83.3%
Graduates, TxCHSE, and Continuers	93.6%	95.8%	90.6%	84.0%	92.0%	92.2%	*	-	-	*	92.3%	90.4%	83.3%
5-Year Extended Longi	tudinal	Rate (G	ir 9-12)										
Class of 2022													
Graduated	91.8%	94.3%	90.6%	84.0%	92.0%	92.2%	*	-	-	*	92.3%	90.4%	83.3%
Received TxCHSE	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.0%	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.8%	4.5%	9.4%	16.0%	8.0%	7.8%	*	-	-	*	7.7%	9.6%	16.7%
Graduates and TxCHSE	92.2%	94.7%	90.6%	84.0%	92.0%	92.2%	*	-	-	*	92.3%	90.4%	83.3%
Graduates, TxCHSE, and Continuers	93.2%	95.5%	90.6%	84.0%	92.0%	92.2%	*	-	-	*	92.3%	90.4%	83.3%

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) GLADEWATER ISD (092901) - GREGG COUNTY

	State	Region 07		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021													
Graduated	92.2%	94.4%	93.3%	88.9%	95.7%	94.6%	-	*	-	83.3%	100.0%	93.0%	*
Received TxCHSE	0.4%	0.5%	1.0%	0.0%	0.0%	1.8%	-	*	-	0.0%	0.0%	0.0%	*
Continued HS	1.0%	0.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
Dropped Out	6.3%	4.3%	5.8%	11.1%	4.3%	3.6%	-	*	-	16.7%	0.0%	7.0%	*
Graduates and TxCHSE	92.7%	94.9%	94.2%	88.9%	95.7%	96.4%	-	*	-	83.3%	100.0%	93.0%	*
Graduates, TxCHSE, and Continuers	93.7%	95.7%	94.2%	88.9%	95.7%	96.4%	-	*	-	83.3%	100.0%	93.0%	*
6-Year Extended Longi	tudinal	Rate (G	ir 9-12)										
Class of 2021													
Graduated	92.7%	94.8%	93.3%	88.9%	95.7%	94.6%	-	*	-	83.3%	100.0%	93.0%	*
Received TxCHSE	0.5%	0.6%	1.0%	0.0%	0.0%	1.8%	-	*	-	0.0%	0.0%	0.0%	*
Continued HS	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
Dropped Out	6.3%	4.3%	5.8%	11.1%	4.3%	3.6%	-	*	-	16.7%	0.0%	7.0%	*
Graduates and TxCHSE	93.2%	95.5%	94.2%	88.9%	95.7%	96.4%	-	*	-	83.3%	100.0%	93.0%	*
Graduates, TxCHSE, and Continuers	93.7%	95.7%	94.2%	88.9%	95.7%	96.4%	-	*	-	83.3%	100.0%	93.0%	*
Class of 2020													
Graduated	92.7%	95.6%	95.4%	100.0%	89.5%	95.2%	-	*	-	100.0%	93.3%	93.3%	*
Received TxCHSE	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
Continued HS	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
Dropped Out	6.2%	3.6%	4.6%	0.0%	10.5%	4.8%	-	*	-	0.0%	6.7%	6.7%	*
Graduates and TxCHSE	93.2%	96.1%	95.4%	100.0%	89.5%	95.2%	-	*	-	100.0%	93.3%	93.3%	*
Graduates, TxCHSE, and Continuers	93.8%	96.4%	95.4%	100.0%	89.5%	95.2%	_	*	-	100.0%	93.3%	93.3%	*
4-Year Federal Graduat	tion Ra	te Witho	out Exclu	isions (Gr	9-12)								
Class of 2023	90.3%	91.6%	86.8%	90.5%	100.0%	79.6%	*	*	-	90.9%	75.0%	86.2%	*
Class of 2022	89.7%	91.8%	90.6%	84.0%	92.0%	92.2%	*	-	-	*	92.3%	90.4%	83.3%
RHSP/DAP Graduates	(Longit	udinal R	Rate)										
Class of 2023	72.3%	45.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	26.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	e)										
Class of 2023	4.3%	6.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Class of 2022	3.7%	5.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longit	udinal R	ate)										
Class of 2023	84.3%	82.8%	96.7%	94.7%		100.0%	*	*	-	100.0%	80.0%	96.0%	*
Class of 2022	84.3%	83.2%	97.9%	95.2%	95.7%	100.0%	*	-	-	*	83.3%	97.0%	100.0%
RHSP/DAP/FHSP-E/FH	SP-DLA	A Gradu	ates (Loi	ngitudinal	Rate)								

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) GLADEWATER ISD (092901) - GREGG COUNTY

	State	Region 07		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special	Econ Disadv	EB/EL
Class of 2023	88.6%	88.8%	96 .7%	94.7%	94.1%	100.0%	*	*	-	100.0%	80.0%	96.0%	*
Class of 2022	88.0%	88.5%	97.9%	95.2%	95.7%	100.0%	*	-	-	*	83.3%	97.0%	100.0%
RHSP/DAP Graduates	Annua	l Rate)											
2022-23	38.4%	70.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	19.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2022-23	4.4%	6.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
2021-22	3.9%	5.7%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual	Rate)											
2022-23	82.5%	80.9%	96.8%	90.5%	93.8%	100.0%	*	*	-	100.0%	80.0%	96.0%	*
2021-22	82.3%	82.2%	97.0%	95.2%	95.8%	100.0%	*	-	-	*	76.9%	95.7%	100.0%
Texas First DLA Gradu	ates (A	nnual R	ate)										
2022-23	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DL	A Graduat	es (Annua	l Rate)							
2022-23	86.8%	87.2%	96.8%	90.5%	93.8%	100.0%	*	*	-	100.0%	80.0%	96.0%	*
2021-22	86.0%	87.7%	97.0%	95.2%	95.8%	100.0%	*	-	-	*	76.9%	95.7%	100.0%

Texas Education Agency 2023-24 Graduation Profile (TAPR) GLADEWATER ISD (092901) - GREGG COUNTY

		District Percent		State Percent
Graduates (2022-23 Annual Gradu				
Total Graduates	93	100.0%	377,367	100.0%
By Ethnicity:				
African American	21	22.6%	46,822	12.4%
Hispanic	16	17.2%	197,333	52.3%
White	44	47.3%	103,009	27.3%
American Indian	1	1.1%	1,181	0.3%
Asian	1	1.1%	19,151	5.1%
Pacific Islander	0	0.0%	574	0.2%
Two or More Races	10	10.8%	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	270	0.1%
Foundation H.S. Program (No Endorsement)	3	3.2%	49,278	13.1%
Foundation H.S. Program (Endorsement)	0	0.0%	16,475	4.4%
Foundation H.S. Program (DLA)	90	96.8%	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	222	0.1%
Special Education Graduates	15	16.1%	34,589	9.2%
Economically Disadvantaged Graduates	75	80.6%	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	3	3.2%	50,229	13.3%
At-Risk Graduates	40	43.0%	168,430	44.6%
CTE Completers	11	11.8%	116,959	31.0%

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) GLADEWATER ISD (092901) - GREGG COUNTY

College, Career, and Military Ready Graduates (Student Achievement); Soluble in the state in the	Academic Year	State	Region 07	District	African	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL	
UPUBURE UPU	Tear	State	07	District	American					ISIAIIUEI	Races	Lu	Disauv		
College, Carreer, or Willtary Ready (Annual Graduates) 2022-23 76.3% 74.6% 92.5% 90.5% 93.8% 97.7% 70.0% 93.3% 92.0% 2021-22 70.0% 70.0% 70.9% 43.4% 14.3% 54.2% 50.0% 70.0% 93.3% 92.0% 76.3% 76.3% 76.3% 76.7% 76.9% 76.9% 76.9% 77.5% 60.0% 6.7% 72.0% 60.0% 6.7% 72.0% 60.0% 6.7% 72.0% 60.0% 6.7% 72.0% 70.0% 6.7% 72.0% 70.0% 6.7% 72.0% 72.7% 70.0% 60.0% 67.7% 74.7% 70.0% 72.7% 72.7% 72.7% 72.7% <						• ·		-	-						
2022-23 76.3% 74.6% 92.5% 90.5% 93.8% 97.7% • • - 70.0% 93.3% 92.0% 2021-22 70.0% 70.9% 43.4% 14.3% 54.2% 50.0% • - • 76.9% 42.0% 40.0% College Ready Graduates': College Ready College Reaty Sole Reaty Sole Reaty Sole Reaty College Ready College Reaty College Ready College Ready Sole Ready College Ready Sole Ready College Ready Sole Ready College Ready College Ready College Ready Sole Ready College Ready Sole Ready College Ready College Ready College Ready College Ready College Ready Sole Ready College Ready Sole Ready College Ready College Ready College Ready Sole Ready College Ready College Ready College Ready 71.4%	College C:	areer or	Military R	eady (An	nual Gradi				7 T						
2021-2270.0%70.9%43.4%14.3%54.2%50.0%***76.9%42.0%40.0%College Ready Graduates;College Ready Colspan="14">College Ready Graduates;College Ready Graduates;College Ready Colspan="14">College Ready Colspan="14">College Ready Colspan="14">College Ready Colspan="14">College Ready Colspan="14">College Ready Colspan="14">College Ready Colspan="14">College Ready Colspan="14"Colspan="14" <th co<="" td=""><td></td><td></td><td>-</td><td></td><td></td><td></td><td>97.7%</td><td>*</td><td>*</td><td>_</td><td>70.0%</td><td>93 3%</td><td>92.0%</td><td>*</td></th>	<td></td> <td></td> <td>-</td> <td></td> <td></td> <td></td> <td>97.7%</td> <td>*</td> <td>*</td> <td>_</td> <td>70.0%</td> <td>93 3%</td> <td>92.0%</td> <td>*</td>			-				97.7%	*	*	_	70.0%	93 3%	92.0%	*
College Ready Graduates; College Ready Graduates; College Ready Graduates; College Ready Carduates in English Language Arts (Annual Graduates) 2022-23 57.8% 48.2% 76.3% 66.7% 77.5% • • - 60.0% 6.7% 72.0% SI Criteria Graduates in English Language Arts (Annual Graduates) 2022-23 57.1% 47.2% 30.3% 41.8% 33.3% 41.7% • - - 0.0% 23.2% 0.0% SI Criteria Graduates in Matti-mattics (Annual Graduates) 2021-22 48.4% 71.4% 13.3% 77.3% • - - 80.0% 33.3% 74.7% 2022-23 48.4% 37.1% 71.4% 81.3% 72.7% • - - 0.0% 0.0% 23.2% 0.0% SOUT-22 48.4% 37.1% 71.0% 61.9% 81.3% 72.7% • - 60.0% 6.7% 66.7% 2022-23 24.8% 7.6% 0.0% 0.0% 0.0% • - 0.0% 0.0% 0.0%									-	_				40.0%	
Graduates: Graduates: College Reverted Notational States	202122	70.070	70.570	40.470	14.370	54.270						70.570	42.070	40.070	
202-23 57.8% 48.2% 76.3% 66.7% 87.5% 79.5% * * - 60.0% 6.7% 72.0% SI Criteria Graduates in English Language Arts (Annual Graduates) 2022-23 62.8% 50.4% 72.0% 61.9% 81.3% 72.7% * * - 70.0% 66.7% 68.0% 2021-22 57.1% 47.2% 30.3% 48.8% 33.3% 41.7% * - 80.0% 13.3% 74.7% 2021-22 54.3% 42.8% 77.4% 71.4% 81.3% 77.3% * * - 80.0% 13.3% 74.7% 2021-22 48.4% 37.1% 71.9% 61.9% 81.3% 72.7% * * - 60.0% 6.7% 66.7% 2021-22 48.4% 37.1% 71.9% 61.9% 81.3% 72.7% * * - 60.0% 6.7% 66.7% 2021-22 48.4% 37.1% 71.9% 61.9% 81.3% 72.7% * * - 0.0% 0.0% 2021-22 <td< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td>-</td><td>-</td><td></td><td></td><td></td><td></td><td></td><td></td></td<>							-	-							
SI Criteria Graduates in English Language Arts (Annual Graduates) Image: Colspan="5">Note: Colspan= State State State State State State State State Sta	College Re	ady (Ann	ual Grad	uates)‡											
SI Criteria Graduates in English Language Arts (Annual Graduates) Image: Colspan="5">Note: Colspan= State State State State State State State State Sta	2022-23	57.8%	48.2%	76.3%	66.7%	87.5%	79.5%	*	*	_	60.0%	6.7%	72.0%	*	
2022-23 62.8% 50.4% 72.0% 61.9% 81.3% 72.7% * * - 70.0% 66.7% 68.0% 2021-22 57.1% 47.2% 30.3% 41.8% 33.3% 41.7% * - * 0.0% 23.2% 0.0% SI Criteria Graduates in Mathematics (Annual Graduates) * - 80.0% 13.3% 74.7% 2021-22 48.8% 37.1% 77.3% 4.8% 33.3% 35.4% * - - % 0.0% 23.2% 0.0% SI Criteria Graduates in Both Subjects (Annual Graduates) * - * 60.0% 6.7% 66.7% 60.0% 6.7% 66.7% 0.0% <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>I</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>								I							
2021-22 57.1% 47.2% 30.3% 48.% 33.3% 41.7% * - - * 0.0% 23.2% 0.0% SI Criteria Graduates in Mathematics (Annual Graduates) * - 80.0% 13.3% 74.7% 2021-22 84.2% 39.1% 27.3% 48.8% 33.3% 35.4% * - 80.0% 13.3% 74.7% 0.0% 2021-22 48.2% 39.1% 27.3% 48.8% 33.3% 35.4% * - 80.0% 13.3% 74.7% 0.0% SI Criteria Graduates Ibb Subjects (Annual Graduates) U - - 60.0% 66.7% 66.7% 0.0% <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>*</td> <td>_</td> <td>70.0%</td> <td>6.7%</td> <td>68.0%</td> <td>*</td>									*	_	70.0%	6.7%	68.0%	*	
2022-23 54.3% 42.8% 77.4% 71.4% 81.3% 77.3% ** ** - 80.0% 13.3% 74.7% 2021-22 48.2% 39.1% 27.3% 4.8% 33.3% 35.4% * - - % 0.0% 23.2% 0.0% SIC Criteria Graduates in Both Subjects (Annual Graduates) * - 60.0% 67.7% 66.7% 60.0% 0.0% 18.8% 0.0% 22.7% * - - 60.0% 67.7% 66.7% 60.0% 0.0% 18.8% 0.0%<	2021-22								-	-				0.0%	
2021-22 48.2% 39.1% 27.3% 4.8% 33.3% 35.4% • - - * 0.0% 23.2% 0.0% SI Criteria Graduates in Both Subjects (Annual Craduates) * - - * 0.0% 66.7% 66.7% 66.7% 2021-22 42.2% 33.2% 21.2% 0.0% 29.2% 27.1% * - - * 0.0% 66.7% 66.7% 66.7% 66.7% 66.7% 66.7% 0.0% 0.0% 0.0% * - - * 0.0% 66.7% 66.7% 66.7% 60.0% 0.0% 0.0% 0.0% * - - % 0.0%	TSI Criteria	Graduat	tes in Mat	hematics	(Annual G	iraduates)									
SI Criteria Graduates in Both Subjects (Annual Graduates) 2022-23 48.4% 37.1% 71.0% 61.9% 81.3% 72.7% * * - 60.0% 66.7% 66.7% 2021-22 42.2% 33.2% 21.2% 0.0% 29.2% 27.1% * - - 60.0% 66.7% 66.7% 2021-22 42.2% 33.2% 21.2% 0.0% 29.2% 27.1% * - - 60.0% 66.7% 66.7% 2021-22 42.6% 7.6% 0.0% 0.0% 0.0% * * - 0.0% 0.0% 0.0% 2021-22 20.5% 7.7% 0.0% 0.0% 0.0% * * - 0.0% 0.0% 0.0% 2021-22 2.5% 1.9% 0.0%	2022-23	54.3%	42.8%	77.4%	71.4%	81.3%	77.3%	*	*	-	80.0%	13.3%	74.7%	*	
2022-23 48.4% 37.1% 71.0% 61.9% 81.3% 72.7% ** ** - 60.0% 66.7% 66.7% 2021-22 42.2% 33.2% 21.2% 0.0% 29.2% 27.1% ** - ** 0.0% 18.8% 0.0% P/ IB Met Criteria in Any Subject (Anual Graduates) 2022-23 20.4% 7.6% 0.0% 0.0% 0.0% ** - 0.0% 0.0% 0.0% 2021-22 20.5% 7.7% 0.0% 0.0% 0.0% ** - 0.0% 0.0% 0.0% 2021-22 20.5% 7.7% 0.0% 0.0% 0.0% 0.0% ** - 0.0% 0.0% 0.0% 2021-22 2.5% 1.9% 0.0% 0.0% 0.0% ** - 0.0%	2021-22	48.2%	39.1%	27.3%	4.8%	33.3%	35.4%	*	-	-	*	0.0%	23.2%	0.0%	
2021-22 42.2% 33.2% 21.2% 0.0% 29.2% 27.1% * - - * 0.0% 18.8% 0.0% RP / IB we Criteria in Ary Subject (Annual Graduates) 2022-23 20.4% 7.6% 0.0% 0.0% 0.0% * * - 0.0%	TSI Criteria	Gradua	tes in Bot	h Subject	ts (Annual	Graduates	5)								
2021-22 142.17 10.17	2022-23	48.4%	37.1%	71.0%	61.9%	81.3%	72.7%	*	*	-	60.0%	6.7%	66.7%	*	
2022-23 20.4% 7.6% 0.0%	2021-22	42.2%	33.2%	21.2%	0.0%	29.2%	27.1%	*	-	-	*	0.0%	18.8%	0.0%	
2021-2220.5%7.7%0.0%0.0%0.0%0.0%*-*0.0%0.0%0.0%ssociate Degree (Arrual Graduates)2022-232.5%1.9%0.0%0.0%0.0%0.0%*-0.0%0.0%0.0%2021-222.4%2.1%0.0%0.0%0.0%0.0%**0.0%0.0%0.0%Dual Course trait of the trait	AP / IB Met	Criteria	in Any Sເ	ubject (Ar	nual Grad	uates)									
2021-22 20.5 % 1.9 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 2022-23 2.5 % 1.9 % 0.0 % 0.0 % 0.0 % * * - 0.0 % 0.0 % 0.0 % 2021-22 2.4 % 2.1 % 0.0 % 0.0 % 0.0 % * * - - * 0.0 % 0.0 % 0.0 % 2021-22 2.4 % 2.1 % 0.0 % 0.0 % 0.0 % * * - - * 0.0 % 0.0 % 0.0 % 2021-22 2.4 % 2.1 % 0.0 % 0.0 % 6.3 % 11.4 % * * - 10.0 % 0.0 % 5.3 % 2021-22 24.0 % 28.6 % 5.1 % 0.0 % 6.3 % 11.4 % * * - 10.0 % 0.0 % 2.9 % 0.0 % 2021-22 24.0 % 28.6 % 5.1 % 0.0 % 13.6 % * * - - * 0.0 % 0.0 % 0.0 % 2021-22 4.8 % 1.3 % 8.6 % 4.8 % 0.0 % 13.6 % * * - -	2022-23	20.4%	7.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*	
2022-23 2.5% 1.9% 0.0% 0.0% 0.0% * * - 0.0% 0	2021-22	20.5%	7.7%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%	
2021-22 2.4% 2.1% 0.0% 0.0% 0.0% ** - ** 0.0% 0.0% 0.0% 00al Course credits in Any Subject (Amual Graduates) 2022-23 23.6% 28.2% 7.5% 0.0% 6.3% 11.4% ** * 10.0% 0.0% 5.3% 2022-23 2021-22 24.0% 28.6% 5.1% 0.0% 6.3% 6.3% * - 4 0.0% 2.9% 0.0% 2021-22 24.0% 28.6% 5.1% 0.0% 8.3% 6.3% * - 4 0.0% 2.9% 0.0% Ontramps Course Credits (Amual Graduates) 0.0% 8.3% 6.3% * * - 10.0% 0.0% 6.7% 0.0% 2022-23 4.8% 1.3% 8.6% 4.8% 0.0% 18.2% * * 10.0% 80.0% 16.0% 2022-23 5.6% 6.6% 10.1% 14.3% 6.3% * * * * * * * * * * * * * <td>Associate</td> <td>Degree (A</td> <td>Annual Gr</td> <td>aduates)</td> <td></td>	Associate	Degree (A	Annual Gr	aduates)											
Operation of the second	2022-23	2.5%	1.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*	
2022-23 23.6% 28.2% 7.5% 0.0% 6.3% 11.4% * * - 10.0% 0.0% 5.3% 2021-22 24.0% 28.6% 5.1% 0.0% 8.3% 6.3% * - - * 0.0% 2.9% 0.0% Onramps Course Credits (Annual Graduates) 0.0% 8.6% 4.8% 0.0% 13.6% * * - 10.0% 0.0% 6.7% 2021-22 4.8% 1.3% 8.6% 4.8% 0.0% 13.6% * * - 10.0% 0.0% 6.7% 2021-22 4.4% 1.5% 0.0% 0.0% 0.0% * - * 0.0% 0.0% 0.0% 2021-22 4.4% 1.5% 0.0% 0.0% 0.0% * - * 10.0% 80.0% 10.0% 0.0% 2022-23 5.6% 6.6% 12.9% 14.3% 0.0% 18.2% * * - 10.0% 80.0% 16.0% 40.0% 2021-22 5.0% 6.4%	2021-22	2.4%	2.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%	
2021-22 24.0% 28.6% 5.1% 0.0% 8.3% 6.3% * - - * 0.0% 2.9% 0.0% Onramps Course Creatits (Annual Graduates) 2022-23 4.8% 1.3% 8.6% 4.8% 0.0% 13.6% * * - 10.0% 0.0% 6.7% 2022-23 4.4% 1.5% 0.0% 0.0% 0.0% 0.0% * * - 10.0% 0.0% 6.7% 0.0% 2021-22 4.4% 1.5% 0.0% 0.0% 0.0% 0.0% * * - 10.0% 0.0% 0.0% 0.0% Graduates Under an Advance Upipoma Plan and Identified as a Current Special Education Student (Annual Graduates) * * * 10.0% 80.0% 16.0% 40.0% 2022-23 5.6% 6.6% 10.1% 14.3% 8.3% 6.3% * * * 10.0% 80.0% 14.0% 40.0% 2021-22 5.0% 6.4% 10.1% 14.3% 8.3% 6.3% * * * * *	Dual Cours	e Credite	s in Any S	Subject (A	nnual Gra	duates)									
202122 24.0% 20.0% 5.1% 0.0% 0.3% 0.3% 0.3% 0.3% 0.0% 0.0% 2.3% 0.0% Onramps Course Credits (Annual Graduates) 2022-23 4.8% 1.3% 8.6% 4.8% 0.0% 13.6% * * - 10.0% 0.0% 6.7% 2021-22 4.4% 1.5% 0.0% 0.0% 0.0% * - - * 0.0% 0.0% 0.0% Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates) 2022-23 5.6% 6.6% 12.9% 14.3% 0.0% 18.2% * * 10.0% 80.0% 16.0% 2021-22 5.0% 6.4% 10.1% 14.3% 8.3% 6.3% * - - * 76.9% 14.5% 40.0% Graduates; Graduates;	2022-23	23.6%	28.2%	7.5%	0.0%	6.3%	11.4%	*	*	-	10.0%	0.0%	5.3%	*	
2022-23 4.8% 1.3% 8.6% 4.8% 0.0% 13.6% * * * - 10.0% 0.0% 6.7% 2021-22 4.4% 1.5% 0.0% 0.0% 0.0% * - - * 0.0% 0.0% 0.0% Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates) 2022-23 5.6% 6.6% 12.9% 14.3% 0.0% 18.2% * * - 10.0% 80.0% 16.0% 2021-22 5.0% 6.4% 10.1% 14.3% 8.3% 6.3% * - - * 76.9% 14.5% 40.0% Career / Military Ready Graduates‡	2021-22	24.0%	28.6%	5.1%	0.0%	8.3%	6.3%	*	-	-	*	0.0%	2.9%	0.0%	
2021-22 4.4% 1.5% 0.0% 0.0% 0.0% * - - * 0.0% 0.0% 0.0% Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates) 0.0% 16.0% 16.0% 16.0% 16.0% 16.0% 16.0% 16.0% 16.0% 14.3% 0.0% 6.3% * * - 10.0% 80.0% 16.0% 40.0% 2021-22 5.0% 6.6% 10.1% 14.3% 8.3% 6.3% * * - 10.0% 80.0% 14.5% 40.0% 2021-22 5.0% 6.4% 10.1% 14.3% 8.3% 6.3% * - *	Onramps C	Course C	redits (An	nual Gra	duates)										
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates) 2022-23 5.6% 6.6% 12.9% 14.3% 0.0% 18.2% * * - 10.0% 80.0% 16.0% 2022-23 5.0% 6.4% 10.1% 14.3% 8.3% 6.3% * - - * 76.9% 14.5% 40.0% 2021-22 5.0% 6.4% 10.1% 14.3% 8.3% 6.3% * - - * 76.9% 14.5% 40.0% Graduates ‡	2022-23								*	-	10.0%			*	
2022-23 5.6% 6.6% 12.9% 14.3% 0.0% 18.2% * * - 10.0% 80.0% 16.0% 2021-22 5.0% 6.4% 10.1% 14.3% 8.3% 6.3% * - - * 76.9% 14.5% 40.0% Career / Military Ready Graduates‡	2021-22								-	-				0.0%	
2021-22 5.0% 6.4% 10.1% 14.3% 8.3% 6.3% * * 76.9% 14.5% 40.0% Career / Military Ready Graduates‡	Graduates	Under ar	Advance			dIdentified	l as a Cu	rrent Speci	al Educa	tion Stude	ent (Annu		ates)		
Career / Military Ready Graduates‡	2022-23								*	-				*	
Graduates‡	2021-22	5.0%	6.4%	10.1%	14.3%				-	-	*	76.9%	14.5%	40.0%	
						Car									
areer or Military Ready (Annual Graduates):							Gradu	ates‡							
	Career or M	/ilitary R	eady (An	nual Grad	luates)±										

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) GLADEWATER ISD (092901) - GREGG COUNTY

Academic Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	39.5%	51.4%	33.3%	38.1%	37.5%	34.1%	*	*	-	10.0%	93.3%	34.7%	*
Approved	Industry-	Based Ce	rtificatior	(Annual C	Graduates))							
2022-23	33.4%	45.0%	19.4%	19.0%	31.3%	18.2%	*	*	-	0.0%	13.3%	17.3%	*
2021-22	28.0%	39.2%	13.1%	0.0%	8.3%	22.9%	*	-	-	*	0.0%	10.1%	0.0%
Graduates	with Lev	el I or Lev	vel II Certi	ficate (Ani	nual Gradu	uates)							
2022-23	0.8%	0.6%	2.2%	0.0%	0.0%	4.5%	*	*	-	0.0%	0.0%	2.7%	*
2021-22	0.7%	0.7%	2.0%	0.0%	4.2%	2.1%	*	-	-	*	7.7%	2.9%	0.0%
Graduate w	vith Com	pleted IEF	and Wo	rkforce Rea	adiness (A	Annual G	raduates)						
2022-23	2.7%	3.2%	6.5%	9.5%	6.3%	6.8%	*	*	-	0.0%	40.0%	8.0%	*
2021-22	2.5%	3.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
U.S. Arme	d Forces	Enlistmer	nt (Annua	l Graduate	s)								
2022-23	0.6%	1.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) GLADEWATER ISD (092901) - GREGG COUNTY

											Two or			
	Academic Year	State	Region 07	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= 0	Criterion) (Annua	al Grad												
Reading	2022-23	21.0%	25.3%	11.8%	14.3%	6.3%	11.4%	*	*	-	20.0%	0.0%	14.7%	*
	2021-22	22.8%	27.5%	29.3%	4.8%	33.3%	39.6%	*	-	-	*	0.0%	23.2%	0.0%
Mathematics	2022-23	19.9%	21.0%	23.7%	19.0%	12.5%	29.5%	*	*	-	20.0%	0.0%	25.3%	*
	2021-22	18.7%	19.8%	27.3%	4.8%	33.3%	35.4%	*	-	-	*	0.0%	23.2%	0.0%
Both Subjects	2022-23	12.5%	14.4%	7.5%	4.8%	6.3%	11.4%	*	*	-	0.0%	0.0%	9.3%	*
-	2021-22	12.6%	14.3%	21.2%	0.0%	29.2%	27.1%	*	-	-	*	0.0%	18.8%	0.0%
Completed and Received Cre	dit for College P	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2022-23	18.2%	16.3%	53.8%	47.6%	75.0%	47.7%	*	*	-	50.0%	6.7%	50.7%	*
	2021-22	11.7%	10.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Mathematics	2022-23	20.2%	17.2%	62.4%	61.9%	81.3%	54.5%	*	*	-	60.0%	13.3%	61.3%	*
	2021-22	14.0%	13.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Both Subjects	2022-23	12.5%	11.2%	52.7%	42.9%	75.0%	47.7%	*	*	-	50.0%	6.7%	49.3%	*
	2021-22	7.5%	6.8%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2023	24.2%	10.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2022	23.0%	10.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
English Language Arts	2023	13.8%	6.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2022	13.2%	6.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2023	7.0%	1.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2022	6.9%	2.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Science	2023	10.3%	3.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2022	9.6%	3.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Social Studies	2023	13.1%	4.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2022	12.5%	4.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2023	53.3%	47.6%	-	-	-	-	-	-	-	-	-	-	-
	2022	53.3%	46.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023	52.3%	48.1%	-	-	-	-	-	-	-	-	-	-	-
	2022	53.2%	47.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023	50.8%	47.9%	-	-	-	-	-	-	-	-	-	-	-
	2022	50.4%	42.3%	-	-	-	-	-	-	-	-	-	-	-
Science	2023	44.8%	49.7%	-	-	-	-	-	-	-	-	-	-	-
	2022	44.7%	46.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) GLADEWATER ISD (092901) - GREGG COUNTY

	Academic Year	State	Region 07		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	32.7%	-	-	-	-	-	-	-	-	-	-	-
	2022	41.9%	32.8%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	51.8%	31.2%	38.1%	18.8%	29.5%	*	*	-	40.0%	0.0%	25.3%	*
	2021-22	71.5%	49.7%	19.2%	9.5%	16.7%	25.0%	*	-	-	*	7.7%	17.4%	0.0%
At/Above Criterion for All Examinees	2022-23	28.9%	26.4%	24.1%	0.0%	*	46.2%	-	*	-	*	-	15.8%	-
	2021-22	32.1%	27.7%	36.8%	*	*	33.3%	*	-	-	-	*	33.3%	-
Average SAT Score (Annual Gradu	ates)													
All Subjects	2022-23	978	992	994	904	*	1070	-	-	-	*	-	919	-
	2021-22	1001	1000	1063	-	1125	1032	1130	-	-	-	-	1068	-
English Language Arts and Writing	2022-23	497	504	504	450	*	538	-	-	-	*	-	474	-
	2021-22	506	505	526	-	550	503	610	-	-	-	-	538	-
Mathematics	2022-23	482	488	490	454	*	533	-	-	-	*	-	445	-
	2021-22	496	495	538	-	575	528	520	-	-	-	-	530	-
Average ACT Score (Annual Gradu	ates)													
All Subjects	2022-23	19.2	18.8	18.4	*	*	20.1	-	*	-	*	-	18.8	-
	2021-22	19.5	19.2	18.9	14.0	17.7	19.9	23.0	-	-	-	11.0	17.4	-
English Language Arts	2022-23	18.8	18.5	17.9	*	*	19.7	-	*	-	*	-	18.5	-
	2021-22	19.2	18.9	18.7	12.5	16.8	20.0	24.5	-	-	-	8.5	17.0	-
Mathematics	2022-23	18.9	18.6	18.3	*	*	19.4	-	*	-	*	-	18.8	-
	2021-22	19.3	18.8	18.8	15.5	18.3	19.3	21.0	-	-	-	14.0	17.3	-
Science	2022-23	19.5	19.2	18.5	*	*	20.8	-	*	-	*	-	18.4	-
	2021-22	19.8	19.5	18.9	14.0	18.7	19.9	20.0	-	-	-	12.0	17.4	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) GLADEWATER ISD (092901) - GREGG COUNTY

	Academic Year	State	Region 07		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grac	les 9-12))									
Any Subject	2022-23	45.4%	38.1%	29.3%	28.4%	21.5%	32.5%	*	*	*	32.1%	14.3%	31.5%	3.7%
	2021-22	44.2%	38.1%	29.2%	24.7%	32.2%	28.6%	*	*	-	32.1%	11.9%	28.7%	16.7%
English Language Arts	2022-23	17.4%	14.3%	1.7%	0.0%	1.1%	2.2%	*	*	*	3.7%	0.0%	1.0%	0.0%
	2021-22	16.6%	13.5%	1.4%	0.0%	2.2%	1.7%	*	*	-	0.0%	0.0%	0.7%	0.0%
Mathematics	2022-23	19.5%	17.2%	16.2%	15.4%	11.4%	17.4%	*	*	*	22.2%	6.7%	17.9%	3.7%
	2021-22	19.9%	17.2%	19.4%	15.3%	22.7%	18.7%	*	*	-	25.9%	6.3%	19.1%	8.7%
Science	2022-23	21.5%	21.7%	24.8%	23.7%	18.0%	26.9%	*	*	*	33.3%	13.6%	27.0%	3.7%
	2021-22	21.1%	22.1%	23.3%	18.3%	23.9%	23.6%	*	*	-	26.9%	10.9%	23.1%	8.3%
Social Studies	2022-23	24.0%	13.2%	3.3%	1.3%	2.2%	4.5%	*	*	*	3.6%	0.0%	2.4%	0.0%
	2021-22	22.8%	13.7%	2.5%	0.0%	3.4%	2.9%	*	*	-	3.7%	0.0%	1.0%	0.0%
Graduates Enrolled in	Texas Ins	titution	of Highe	er Educa	tion (TX IH	IE)								
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE (Completing	One Ye	ear With	out Enro	ollment in a	a Develop	mental	Education	Course					
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

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Texas Education Agency 2023-24 Student Information (TAPR) GLADEWATER ISD (092901) - GREGG COUNTY

		Membership				Enrollment			
	Dis	strict	Sta	te	District		Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	1,708	100.0%	5,517,464	100.0%	1,708	100.0%	5,531,236	100.0%	
Students by Grade									
Early Childhood Education	3	0.2%	18,968	0.3%	3	0.2%	26,847	0.5%	
Pre-Kindergarten	112	6.6%	247,979	4.5%	112	6.6%	248,576	4.5%	
Pre-Kindergarten: 3-year Old	36	2.1%	42,448	0.8%	36	2.1%	42,669	0.8%	
Pre-Kindergarten: 4-year Old	76	4.4%	205,531	3.7%	76	4.4%	205,907	3.7%	
Kindergarten	101	5.9%	361,329	6.5%	101	5.9%	361,799	6.5%	
Grade 1	126	7.4%	385,096	7.0%	126	7.4%	385,471	7.0%	
Grade 2	113	6.6%	402,233	7.3%	113	6.6%	402,576	7.3%	
Grade 3	132	7.7%	399,869	7.2%	132	7.7%	400,181	7.2%	
Grade 4	142	8.3%	399,137	7.2%	142	8.3%	399,422	7.2%	
Grade 5	103	6.0%	399,200	7.2%	103	6.0%	399,419	7.2%	
Grade 6	146	8.5%	400,347	7.3%	146	8.5%	400,511	7.2%	
Grade 7	128	7.5%	405,118	7.3%	128	7.5%	405,298	7.3%	
Grade 8	135	7.9%	414,033	7.5%	135	7.9%	414,195	7.5%	
Grade 9	140	8.2%	472,595	8.6%	140	8.2%	472,783	8.5%	
Grade 10	117	6.9%	439,091	8.0%	117	6.9%	439,298	7.9%	
Grade 11	107	6.3%	406,681	7.4%	107	6.3%	406,966	7.4%	
Grade 12	103	6.0%	365,788	6.6%	103	6.0%	367,894	6.7%	
Ethnic Distribution									
African American	379	22.2%	706,235	12.8%	379	22.2%	707,609	12.8%	
Hispanic	320	18.7%	2,936,051	53.2%	320	18.7%	2,942,144	53.2%	
White	891	52.2%	1,379,090	25.0%	891	52.2%	1,384,437	25.0%	
American Indian	4	0.2%	17,886	0.3%	4	0.2%	17,939	0.3%	
Asian	9	0.5%	295,946	5.4%	9	0.5%	296,367	5.4%	
Pacific Islander	2	0.1%	8,831	0.2%	2	0.1%	8,844	0.2%	
Two or More Races	103	6.0%	173,425	3.1%	103	6.0%	173,896	3.1%	
Sex									
Female	834	48.8%	2,695,318	48.9%	834	48.8%	2,700,356	48.8%	
Male	874	51.2%	2,822,146	51.1%	874	51.2%	2,830,880	51.2%	
Other Student Cohorts									
Economically Disadvantaged	1,321	77.3%	3,434,955	62.3%	1,321	77.3%	3,439,856	62.2%	
Non-Educationally Disadvantaged	387	22.7%	2,082,509	37.7%	387	22.7%	2,091,380	37.8%	
Section 504 Students	125	7.3%	399,808	7.2%	125	7.3%	400,078	7.2%	
EB Students/EL	129	7.6%	1,344,804	24.4%	129	7.6%	1,345,917	24.3%	
Students w/ Disciplinary Placements (2022-23)	55	2.7%	105,976	1.9%					
Students w/ Dyslexia	100	5.9%	329,004	6.0%	100	5.9%	329,228	6.0%	

Texas Education Agency 2023-24 Student Information (TAPR) GLADEWATER ISD (092901) - GREGG COUNTY

	Membership				Enrollment			
	Dis	strict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	6	0.4%	12,418	0.2%	6	0.4%	12,469	0.2%
Homeless	14	0.8%	77,809	1.4%	14	0.8%	77,942	1.4%
Immigrant	0	0.0%	158,717	2.9%	0	0.0%	158,832	2.9%
Migrant	3	0.2%	13,481	0.2%	3	0.2%	13,528	0.2%
Title I	1,708	100.0%	3,624,288	65.7%	1,708	100.0%	3,632,539	65.7%
Military Connected	29	1.7%	212,919	3.9%	29	1.7%	213,035	3.9%
At-Risk	708	41.5%	2,937,834	53.2%	708	41.5%	2,941,204	53.2%
Students by Instructional Program								
Bilingual/ESL Education	127	7.4%	1,350,113	24.5%	127	7.4%	1,350,920	24.4%
Career and Technical Education	415	24.3%	1,485,646	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	381	81.6%	1,234,615	73.3%	-	-	-	-
Gifted and Talented Education	102	6.0%	469,054	8.5%	102	6.0%	469,170	8.5%
Special Education	324	19.0%	764,858	13.9%	324	19.0%	774,489	14.0%
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	324		764,858					
Students with Intellectual Disabilities	145	44.8%	349,307	45.7%				
Students with Physical Disabilities	57	17.6%	144,191	18.9%				
Students with Autism	**	**	124,254	16.2%				
Students with Behavioral Disabilities	88	27.2%	134,373	17.6%				
Students with Non-Categorical Early Childhood	*	*	12,733	1.7%				
Mobility (2022-23)								
Total Mobile Students	350	20.4%	864,058	16.1%				
African American	87	5.1%	181,855	3.4%				
Hispanic	38	2.2%	455,070	8.5%				
White	182	10.6%	165,204	3.1%				
American Indian	1	0.1%	3,184	0.1%				
Asian	2	0.1%	27,631	0.5%				
Pacific Islander	0	0.0%	1,840	0.0%				
Two or More Races	40	2.3%	29,274	0.5%				
Special Ed Students who are Mobile	81	22.3%	137,466	17.6%				
Count and Percent of EB Students/EL who are Mobile	7	6.0%	196,918	16.3%				
Count and Percent of Econ Dis Students who are Mobile	304	22.3%	622,582	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	234	18.4%	767,390	18.1%				

Texas Education Agency 2023-24 Student Information (TAPR) GLADEWATER ISD (092901) - GREGG COUNTY

	Non-Sp Educa Rat	ation	Special Education Rates				
Student Information	District	State	District	State			
Retention Rates by Grade							
Kindergarten	2.3%	1.3%	3.6%	3.9%			
Grade 1	6.3%	2.1%	3.2%	3.3%			
Grade 2	0.9%	1.3%	0.0%	1.6%			
Grade 3	0.9%	0.7%	0.0%	0.7%			
Grade 4	1.3%	0.4%	0.0%	0.5%			
Grade 5	1.0%	0.2%	0.0%	0.3%			
Grade 6	1.0%	0.3%	0.0%	0.3%			
Grade 7	0.0%	0.5%	0.0%	0.4%			
Grade 8	1.0%	0.4%	0.0%	0.5%			
Grade 9	8.4%	7.9%	0.0%	11.9%			

	Dis	strict	State		
	Count Percent		Count	Percent	
Data Quality					
Underreported Students	2	0.2%	5,974	0.2%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	14.0	18.4
Grade 1	16.6	18.8
Grade 2	15.3	19.1
Grade 3	18.0	19.4
Grade 4	19.6	19.4
Grade 5	19.3	20.9
Grade 6	22.0	19.2
Secondary		
English/Language Arts	12.3	16.3
Foreign Languages	8.9	18.8
Mathematics	12.1	17.5
Science	14.7	18.5
Social Studies	17.4	18.8

	District		Sta	te
Staff Information	Count	Percent	Count	Percent
Total Staff	313.4	100.0%	775,882.5	100.0%
Professional Staff	174.6	55.7%	496,151.0	63.9%
Teachers	141.5	45.2%	374,799.9	48.3%
Professional Support	20.5	6.6%	86,026.7	11.1%
Campus Administration (School Leadership)	8.5	2.7%	25,836.1	3.3%
Central Administration	4.0	1.3%	9,488.3	1.2%
Educational Aides	50.6	16.2%	88,200.6	11.4%
Auxiliary Staff	88.2	28.1%	191,530.9	24.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	4,187.0	n/a
Part-time Librarians	1.0	n/a	651.0	n/a
Full-time Counselors	5.0	n/a	13,870.0	n/a
Part-time Counselors	0.0	n/a	1,172.0	n/a
Total Minority Staff	76.7	24.5%	421,896.4	54.4%
Teachers by Ethnicity				
African American	23.1	16.3%	47,341.1	12.6%
Hispanic	13.0	9.2%	112,921.8	30.1%
White	102.4	72.4%	200,118.0	53.4%
American Indian	0.0	0.0%	1,286.9	0.3%
Asian	1.0	0.7%	7,914.7	2.1%
Pacific Islander	0.0	0.0%	490.9	0.1%
Two or More Races	2.0	1.4%	4,726.6	1.3%
Teachers by Sex				
Males	32.7	23.1%	91,815.2	24.5%
Females	108.8	76.9%	282,984.6	75.5%
Teachers by Highest Degree Held				
No Degree	4.0	2.8%	9,453.8	2.5%
Bachelors	107.1	75.7%	268,886.4	71.7%
Masters	29.4	20.8%	93,414.7	24.9%
Doctorate	1.0	0.7%	3,044.9	0.8%
Teachers by Years of Experience				
Beginning Teachers	14.5	10.2%	32,507.6	8.7%
1-5 Years Experience	41.0	28.9%	102,619.4	27.4%
6-10 Years Experience	20.0	14.1%	75,585.4	20.2%
11-20 Years Experience	39.9	28.2%	101,415.3	27.1%
21-30 Years Experience	19.0	13.4%	51,471.9	13.7%
Over 30 Years Experience	7.2	5.1%	11,200.2	3.0%
Number of Students per Teacher	12.1	n/a	14.7	n/a

Staff Information	District	State
Experience of Campus Leadership	· · · · · ·	
Average Years Experience of Principals	5.0	6.0
Average Years Experience of Principals with District	5.0	5.1
Average Years Experience of Assistant Principals	5.2	5.1
Average Years Experience of Assistant Principals with District	5.2	4.3
Average Years Experience of Teachers	11.8	11.1
Average Years Experience of Teachers with District	5.7	6.9
Average Teacher Salary by Years of Experience (regular du	uties only)	
Beginning Teachers	\$45,481	\$54,272
1-5 Years Experience	\$48,795	\$58,185
6-10 Years Experience	\$53,885	\$61,494
11-20 Years Experience	\$59,630	\$65,219
21-30 Years Experience	\$65,583	\$69,723
Over 30 Years Experience	\$64,253	\$74,014
Average Actual Salaries (regular duties only)		
Teachers	\$55,270	\$62,474
Professional Support	\$63,742	\$73,783
Campus Administration (School Leadership)	\$82,487	\$86,738
Central Administration	\$124,612	\$116,028
Instructional Staff Percent	62.6%	65.0%
Turnover Rate for Teachers	32.9%	19.1%
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	0.0	1,284.6
Educational Aides	0.0	181.6
Auxiliary Staff	0.0	373.8
Contracted Instructional Staff	0.0	1,970.1

	Distr	ict	State				
Designation	Headcount	Average Payout		Average Payout			
Teacher Incentive Allotment							
Recognized	7	\$5,879	9,429	\$5,848			
Exemplary	8	\$11,542	10,279	\$11,434			
Master	*	*	5,255	\$21,235			

	District		Sta	te			
Program Information	Count	Percent	Count	Percent			
Teachers by Program (population served)							
Bilingual/ESL Education	0.0	0.0%	22,656.0	6.0%			
Career and Technical Education	6.6	4.7%	20,454.1	5.5%			
Compensatory Education	9.2	6.5%	11,626.3	3.1%			
Gifted and Talented Education	0.0	0.0%	6,181.4	1.6%			
Regular Education	113.3	80.1%	261,452.4	69.8%			
Special Education	10.8	7.6%	38,736.9	10.3%			
Other	1.5	1.1%	13,749.8	3.7%			

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)