

# Gladewater Primary School

## Prekindergarten Continuous Improvement Plan 2021

To improve the quality of our prekindergarten program, Gladewater Primary School will focus on three quality strategies identified in the Early Childhood Program Self- Assessment provided by TEA. The three stages include:

1. Communication Practices
2. Family Input
3. Supporting Student Progress

### Focus Strategy: Communication Practices

**Current Level: Developing** LEA provides guidance and supports to teachers to ensure communication about classroom activities and curricular goals with families.

**Target Level: Exemplary**

LEA provides guidance and supports to teachers to ensure weekly communication about classroom activities and curricular goals, through multiple modes of communication, with families

### Goal: Increase communication to families

Action Step	Responsible Party	Data Collected	Timeline	Status/Notes
LEA will utilize multiple modes to communicate weekly about classroom activities and curricular goals.	Principal, Teachers	Newsletters, Social Media, Website, Contact Logs	Weekly	

### Focus Strategy: Family Input

**Current Level: Developing**

LEA requires teachers to involve families as partners in the assessment of their child's development once during the school year.

**Target Level: Exemplary**

LEA requires and supports teachers to involve families as partners in the assessment of their child's development twice during the school year.

### Goal: Increase the parent/teacher relationship by increasing the involvement of families in the assessment of students.

Action Step	Responsible Party	Data Collected	Timeline	Status/Notes
Practitioners will use a variety of methods, including checklists and interviews, to gather assessment information from students' families.	Principal, Teachers	Checklists, Interviews, Contact Logs	Fall and Spring Semesters	

**Focus Strategy: Reporting Student Progress**

**Current Level: Developing**

LEA ensures student progress across the five primary developmental domains is reported to families in writing.

**Target Level: Exemplary**

LEA ensures student progress across the five primary developmental domains is reported to families in writing and families are given strategies to support their child’s development at home in all five primary developmental domains.

**Goal: Increase family engagement and student academic progress**

Action Step	Responsible Party	Data Collected	Timeline	Status/Notes
Student progress in the five primary developmental domains will be communicated each 9 weeks with report cards.	Principal, Teachers	9 Week Report Cards, Newsletters, Social Media, Website, Contact Logs	Each 9 Week Grading Period	